

**MINUTES**  
**Workshop/Monthly Work Session**

**MEETING:** November 28, 2017

**PRESENT:** Board Members: Bridget Ziegler, Vice Chair; Shirley Brown, Eric Robinson; Superintendent Todd Bowden

**CALLED TO ORDER:** 8:30 a.m.

TOPIC	DISCUSSION
<p>Improvement Strategies to Affect Student Performance McIntosh Middle and Wilkinson Elementary -- Laura Kingsley</p>	<ul style="list-style-type: none"> <li>• <b>McIntosh Middle School</b> Dr. Harriet Moore, Principal; Lindsay Csogi, Assistant Principal; and Deanne Panighetti, Student Success Coordinator shared their vision and mission of McIntosh Middle School. Enabling the school to live up to its motto, “In it to Win it”, the staff is creating a culture for success. Strategies to attain this goal include #1 Know Thy Impact, #2 Using Data to Inform Instruction and Monitor Student Progress, #3 Structured Academic Support Services, #4 Systemic Behavior Support, and #5 College and Career Readiness.</li> <li>• <b>Wilkinson Elementary</b> Susan Nations, Principal, and Chris Renouf discussed three goals for the first 100 days entry plan. These goals include building culture with staff and families, instruction to deepen understanding/narrow focus, and build business and community partnerships. To get in gear, the 2017-18 focus is teacher collaboration-&gt;knowing content-&gt;all students can learn. Changes in ELA, Math, Science performance were presented. A glimpse into the STEAM Family Nights, Makerspace, and what is working at Wilkinson was shared, as well as a vision for the future. Wilkinson’s 50<sup>th</sup> Celebration will be held on December 15<sup>th</sup>.</li> </ul>
<p>Supporting Learning Gaps -- Laura Kingsley</p>	<ul style="list-style-type: none"> <li>• Sonia Figaredo-Alberts, Debra Giacolone, and Tracey Cardenas presented the Response to Intervention Process, Interventions, and MTSS. This multi-tiered system of support (MTSS) consists of a systemic continuous framework, data</li> </ul>

	<p>based decision making and problem solving which is practiced across all levels- both academic and behavior. The Pupil Support Services Department has a tremendous umbrella of services that is provided to the District's students. The Pupil Support Services staff answered questions from Board Members.</p>
<p>Supporting Learning Gaps -- Laura Kingsley</p>	<ul style="list-style-type: none"> <li> <b>CTE Certification &amp; STC Dual Enrollment</b>            Dr. DiPillo presented a snapshot of CTE Programs in middle and high schools from 2013 compared to 2017 showing a 50% gain, as well as the increased enrollment numbers of CTE programs due to the expansion of the new STC-North Port Campus. The snapshot shows the large increase in the number of CTE completers, CTE participants, and industry certifications earned by high school students. High school engineering and business programs are very strong. Each of the high schools has a signature program that draws students due to the quality of instruction. Dr. DiPillo answered questions from Board Members.         </li> </ul>
<p>Supporting Learning Gaps -- Laura Kingsley</p>	<ul style="list-style-type: none"> <li> <b>Career Advisor</b>            Karen Rose and Sue Meckler presented the College and Career Readiness Scope and Sequence for Grades 6-8 activities throughout the academic year. To define college and career readiness means students will have the knowledge and skills within their K-12 education careers to graduate from high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs. Monthly district career clusters allow the opening of the door to exploration and opportunity for all students which enables the career advisors to work towards their goals for the students.         </li> </ul>
<p>Dashboard, iReady Update Laura Kingsley Denise Cantalupo</p>	<ul style="list-style-type: none"> <li>           An "iReady is Meeting Expectations" form explained the progress monitoring tool, the need of a tool that individualizes instruction, a state-approved assessment to identify teacher performance and an alternative assessment for 3<sup>rd</sup> grade retention, and an instructional tool for home use/community organizations to track performance. An "iReady Principal Survey Summary" was distributed. Elementary and middle school principals completed this survey to review how iReady meets the instructional needs for FSA, ELA, and Math.         </li> </ul>

	Integrated Instructional Services staff answered questions from Board Members.
Policy 7.71 Review Scott Lempe Art Hardy	<ul style="list-style-type: none"> <li>Board Members were provided with a read-ahead of the current Policy 7.71, a draft rewrite of Policy 7.71, the contract the Board chair currently signs, and a copy of the contract the School Board or their designee enters into with a firm upon assignment of a subproject.</li> </ul> <p>After discussion, the general consensus was: the reorganization of existing language to make policy more readable; changing dollar caps from specific dollar amounts to making reference to statutory limitations; and clarifying the Board's policy as it relates to both assignments of work and Board approval of contracts.</p>
Circus Lease Scott Lempe Art Hardy	<ul style="list-style-type: none"> <li>The School Board received a request by Circus Sarasota to either make a change to the lease between the School Board and Circus Sarasota or to grant a Landlord's Waiver to a portion of that lease to enable Circus Sarasota to secure a loan it is seeking in an effort to make improvements to the Sailor Circus facility.</li> </ul>
Broward Sales Tax to Schools Shirley Brown	<ul style="list-style-type: none"> <li>The Broward County "Send Your Sales Tax to Schools" program will be reviewed by staff for consideration for Sarasota County Schools.</li> </ul>
Policy/procedures for approval of 3 <sup>rd</sup> party organizations to speak/present to students Bridget Ziegler	<ul style="list-style-type: none"> <li>Laura Kingsley and Suzanne DuBose discussed the policy and procedures for approval of third party organizations speaking or presenting to students in the school district. The District's Safe and Drug-free Schools Advisory Committee reviews the parameters for organizations that will present topics that fit under the broad umbrella of the Committee. Laura Kingsley and Suzanne DuBose answered questions and clarified policies for Board Members.</li> </ul>
Members Comments	<ul style="list-style-type: none"> <li>Discussion ensued regarding the possibility of a joint workshop with the County Commission in regards to lessons learned with Hurricane Irma and to better understand the role of the school district.</li> </ul>
<b>Recessed – Reconvened –</b>	<ul style="list-style-type: none"> <li>No recess was taken.</li> </ul>
Adjourned	<ul style="list-style-type: none"> <li>The Monthly Work Session adjourned at 1:10 p.m.</li> </ul>

We certify that the foregoing minutes are a true account of the Monthly Work Session held on November 28, 2017, and approved at the regular Board meeting on December 12, 2017.

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Secretary  
Todd Bowden

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Chair  
Bridget Ziegler